# 

# Learning Area Text Type Audit

For each learning area, list all the different text types a student is required to write within a school year. For the most part these will be the summative assessment tasks the student is asked to complete within the subject. It is irrelevant what unit the text is in, or what the text is about – just write down what the text is. For example: analytical essay, research project, brochure, extended response, case study, scientific poster etc.

Get specific with texts like ‘tests’ – what are these made up of? Short answer response, extended response, multiple choice, source analysis etc.

For the purpose of this task, it is less important to include texts that don’t require students to write (practical tasks, true/false, multiple choice) though often these texts require students to understand the features of the text to interpret them, so it is good to identify **everything** and then you can be strategic in what key texts you need to create specific documents on structures and features later.

Do not assume one task is the same as another – if the summative task for Year 7 is a Research Project and at Year 8 it is a Research Assignment then put this down as two separate text types. Conversations around semantics and why teachers can be so flippant with what they call a particular text will be highly powerful later. It is also a great visual reminder of how confusing it is for students to transfer skills and knowledge across year levels and classes!

| **English Learning Area** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Text Type** | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** | **Year 12** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

| **Humanities Learning Area** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Text Type** | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** | **Year 12** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

| **Science Learning Area** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Text Type** | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** | **Year 12** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

| **Physical Education/Heath Learning Area** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Text Type** | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** | **Year 12** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

| **Mathematics Learning Area** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Text Type** | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** | **Year 12** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

| **Arts Learning Area** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Text Type** | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** | **Year 12** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

| **Technology Learning Area** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Text Type** | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** | **Year 12** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

| **Languages Learning Area** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Text Type** | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** | **Year 12** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |